CHC30113 CERTIFICATE III IN EARLY CHILDHOOD EDUCATION AND CARE

WHAT IS THE QUALIFICATION ABOUT?

This qualification reflects the role of workers in a range of early childhood education settings who work within the requirements of the Education and Care Services National Regulations and the National Quality Standard. They support the implementation of an approved learning framework, and support children’s wellbeing, learning and development.

COURSE ENTRY REQUIREMENT

There are no training package entry requirements for this qualification.

New England College entry requirements include:

- Have completed formal study to demonstrate a skill level of sufficient language, literacy and numeracy sufficient literacy and numeracy skills are required to achieve.
- A Language, Literacy and Numeracy (LLN) assessment is conducted before enrolment. There is no need to be discouraged about this as the LLN is a great tool to allow us to identify any extra support you may require.
- Be 18 years or above.
- Mandatory Complete Practical Placement of 120 hours as part of the qualification
- For a student to work with children, they are required to hold a Working with Children Card issued post clearance of Working with Children check.

QUALIFICATION RULES AND UNITS OF COMPETENCY

18 units in total: 15 core units + 3 elective units

The following lists of units of competency have been selected as being an appropriate combination and suitable for industry required outcomes. **Elective can be chosen according to the requirement of the clients**

<table>
<thead>
<tr>
<th>Unit Code</th>
<th>Unit Title</th>
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<tbody>
<tr>
<td>CHCDIV002</td>
<td>Promote Aboriginal and/or Torres Strait Islander cultural safety</td>
</tr>
<tr>
<td>CHCECE001</td>
<td>Develop cultural competence</td>
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<tr>
<td>CHCECE002</td>
<td>Ensure the health and safety of children</td>
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<tr>
<td>CHCECE003</td>
<td>Provide care for children</td>
</tr>
<tr>
<td>CHCECE004</td>
<td>Promote and provide healthy food and drinks</td>
</tr>
<tr>
<td>CHCECE005</td>
<td>Provide care for babies and toddlers</td>
</tr>
<tr>
<td>CHCECE007</td>
<td>Develop positive and respectful relationships with children</td>
</tr>
<tr>
<td>CHCECE009</td>
<td>Use an approved learning framework to guide practice</td>
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<tr>
<td>CHCECE010</td>
<td>Support the holistic development of children in early childhood</td>
</tr>
</tbody>
</table>
Unit Code | Unit Title
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CHCECE011 | Provide experiences to support children’s play and learning
CHCECE013 | Use information about children to inform practice
CHCLEG001 | Work legally and ethically
CHCPRT001 | Identify and respond to children and young people at risk
HLTAID004 | Provide an emergency first aid response in an education and care setting
HLTWHS001 | Participate in workplace health and safety
CHCECE006 | Support behaviour of children and young people
CHCECE012 | Support children to connect with their world
BSBWOR301 | Organise personal work priorities and development

**HOW LONG WILL IT TAKE?**

The anticipated time to complete the course is 12 – 18 months; however, the completion time will vary depending upon the individual learner, the delivery mode, and whether or not Credit Transfers or Recognition of Prior Learning (RPL) applies.

**DELIVERY AND ASSESSMENT**

1. Classroom/ Face to Face  2. Workshop sessions  3. Workplace  4. Online/Distance

Training and Assessment will be conducted through a combination of blended learning environments. Both knowledge and practical assessments are required to be completed with a competent outcome for each unit to achieve your certificate.

**PRACTICAL PLACEMENT**

As part of this course, there is a 120 hours (3 weeks full time) of mandatory work placement required to achieve this course. While you are on the job training you will be supervised and guided by experience professionals who work at the facility. Trainers will visit you in the workplace.

New England College will arrange your placement for you. Students will need to be available for shift from Monday to Friday, 6am – 8.30pm. There is no weekend work required.

*If you fail to attend the arranged practical placement you will be required to organise your own placement.*

When attending any Early Childhood Education and Care work placement you must wear a student uniform at all times. New England College provides you with a polo shirt and you are required to wear as part of the uniform, you are responsible for the supply and cost of the following:

- Plain black pants or slacks. No denim, cargo pants, leggings or track suit pants.
- Black enclosed comfortable footwear. E.g.: similar to a school shoe or a nursing shoe

**CAREER OUTCOMES**

This qualification level is intended to prepare prospective employees and existing workers who undertake child care.
This qualification reflects the role of workers in a range of early childhood education settings who work within the requirements of the Education and Care Services National Regulations and the National Quality Standard. They support the implementation of an approved learning framework, and support children’s wellbeing, learning and development. Depending on the setting, educators may work under direct supervision or autonomously.

Employment outcomes targeted by this qualification include:

- Early childhood educator

PATHWAYS TO FURTHER STUDY

After completing this course, you could enrol into the CHC50113 Diploma of Early Childhood Education and Care or explore further study options in the child care sector.

FEES AND CHARGES

Refer to our fees and charges brochure. Payment plans are available.

CERTIFICATE ISSUE

A certificate is issued where all 18 units have been deemed competent. A statement of attainment is issued when only some units are deemed competent and the course is not completed in full.

Issuing of your certificate and or statement of attainment occurs within 30 days of last unit being deemed competent, however this may be delayed in the event that you have not provided your Unique Student Identifier (USI) or you have an outstanding debts not finalised.

ENROLMENT

Enrol either online or contact our Admissions Officers

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